

Jason Whittaker – Leadership of CPD and PE



Jason is an Assistant Head Teacher responsible for CPD at St. James's CE High School. Prior to this Jason was an outstanding middle leader responsible for PE. His current position and responsibility for whole school CPD has given him the opportunity to support all staff in developing their teaching as well as empowering the accountability of Middle Leaders as drivers of high Teaching and Learning standards.

Teaching and Learning is placed at the centre of the St James CPD programme and Jason is currently working tenaciously to ensure the programme continues to grow from strength to strength.

He has created a varied and flexible Internal CPD programme that allows all teaching staff to access high quality professional development that is tailored and differentiated to their individual needs.

The programme is designed to support staff at all stages of their career, to enhance and broaden their professional knowledge, skills and expertise, whilst also improving pupils' learning experiences and achievement.

This CPD programme is also on offer to other local and surrounding schools who regularly buy into bespoke training packages in support of their own training needs.

Previously being the subject leader of PE has allowed Jason to keep up to date with a plethora of government initiatives. His regular attendance at YST regional and national conferences has allowed him to enhance his knowledge and understanding of government initiatives.

Jason is a leading figure through his outreach work in training colleagues and sharing and disseminating good practice within the Bolton Local Authority and the Greater Manchester Family 3 project.

He has been consistently judged as 'Outstanding' for his lessons and leadership by Ofsted inspectors, LA advisors and by members of the Senior Leadership Team.

Jason believes his experiences in leading the areas of CPD and Physical Education will allow him to develop and improve others to achieve excellence in their own context.