

## EYFS / PRIMARY SLE PROFILE



## GLENN DUGGAN-SEVILLE

SLE designation (Date of designation & Teaching School)	<b>April 2017</b> Ladywood Teaching School Alliance
Current School (LA or Sponsor)	Castle Hill Community Primary School Bolton Local Authority
Recent OfSTED judgement (Overall and Leadership)	Overall: Good Leadership: Good
Context of School	Castle Hill is a one form entry primary school which serves a community with a diverse range of needs. There are just over 200 children on role with a high number of children on the SEND register and entitlement to free school meals.
Particular area(s) of Expertise/ Strength (please show supporting data/ information)	<ul style="list-style-type: none"> <li>&gt; Leadership /Management: Senior Leader Support NQT / RQT Assistant / Deputy Head Teacher Action Planning</li> <li>&gt; Subject specialism: English Leadership Especially Key Stage 2 English curriculum, particularly writing Action Planning</li> <li>&gt; Curriculum: Curriculum Leadership / Curriculum design and creativity</li> </ul>
How have you supported other schools or middle leaders and senior leaders in your own school?	<p>Over my career in Education, I have held a number of roles in a range of settings. These being: class teacher, subject leader, Deputy Head Teacher, Head Teacher and Executive Head Teacher. This has allowed me to work with a number of different stakeholders in wide range of different settings.</p> <p>I have supported ITT / NQTs / RQTs / Middle and Senior Leaders through both LA and National programmes such as Leading from the Middle, Learning Pathways and NPQH. I have worked with individuals and whole school teams in curriculum management alongside developing creativity in delivery, planning and design.</p> <p>I have held the position of English lead for many years. Even as a Head Teacher, I supported, challenged and developed the English faculty within school. I have been fortunate to have recently supported a school in Bolton in English and Mathematics in Key Stage 2. This included planning, developing subject knowledge, teaching and learning and day to day assessment.</p> <p>In my own school, I work with staff on individual year group levels, Key Stage and as a whole staff team. I support planning, team teaching and carry out monitoring and evaluation activities for many areas of the curriculum.</p>
What was the Impact of your support?	<p><b>Impact of support has resulted in:</b></p> <ul style="list-style-type: none"> <li>&gt; Improved outcomes for teaching and learning</li> <li>&gt; Clear action plans that provide clear targets for improvement</li> <li>&gt; Pupil outcomes in books were much clearer</li> <li>&gt; Leaders have become self-sufficient in Leading and Managing areas of the curriculum</li> <li>&gt; Raised standards in attainment and progress</li> <li>&gt; Deeper levels of understanding</li> <li>&gt; Staff able to coach and mentor others and take on more challenging roles</li> <li>&gt; Positive staff and pupil feedback</li> </ul>