

EYFS / PRIMARY SLE PROFILE



LUCY EBDON

SLE designation (Date of designation & Teaching School)	March 2017 Ladywood Teaching School Alliance
Current School (LA or Sponsor)	Castle Hill Community Primary School Bolton Local Authority
Recent OfSTED judgement (Overall and Leadership)	Overall: Good Leadership and Management: Good
Context of School	Castle Hill is a one form entry primary school which serves a community with a diverse range of needs. There are just over 200 children on role. There are a high number of children on the SEND register and children who are entitled to free school meals.
Particular area(s) of Expertise/ Strength (please show supporting data/ information)	<ul style="list-style-type: none"> > Mathematics > English > Phonics > Key stage 1 and 2, but Key stage 1 more of a strength Assessment > Initial teacher training (ITT) and newly qualified teacher (NQT) development
How have you supported other schools or middle leaders and senior leaders in your own school?	<p>My strength is Teaching and Learning across Key stage 1 and Key stage 2. In my own setting, I have developed robust systems in Maths and English to ensure that learning is both progressive and systematic. I have supported staff in both my own school and other schools to improve teaching and learning by supporting staff in precise planning, differentiation, marking, assessment for learning and in the delivery of lessons.</p> <p>As Maths lead, I have developed specific areas of maths in school such as problem solving and assessment tasks. I have modelled and supported good procedures to use when being a subject leader through the triangulation of data; using learning walks, assessments, book and planning scrutinies.</p>
What was the Impact of your support?	<p>Impact of support has resulted in:</p> <ul style="list-style-type: none"> > Improved outcomes for teaching and learning > Clear action plans that provide clear targets for improvement > Pupil outcomes in books were much clearer > Raised standards in attainment and progress > Deeper levels of understanding > Positive staff and pupil feedback