

EYFS / PRIMARY SLE PROFILE



SALLY OATES

SLE designation (Date of designation & Teaching School)	July 2013 Ladywood Teaching School Alliance
Current School (LA or Sponsor)	St Ethelbert's RC Primary School Bolton Local Authority
Recent OfSTED judgement (Overall and Leadership)	Overall: Good Leadership: Good
Context of School	St Ethelbert's is a one form entry Roman Catholic primary school, with a nursery. We work collaboratively with our fellow BOSCEP schools. We are part of the St. Bede's SCITT group, and also offer training to Edge Hill students.
Particular area(s) of Expertise/ Strength (please show supporting data/ information)	<ul style="list-style-type: none"> > Maths > ITT > Behaviour Management > CPD
How have you supported other schools or middle leaders and senior leaders in your own school?	<ul style="list-style-type: none"> > I have been a Deputy for 9 years, and an Assistant Head for a year, working in 2 different schools leading teams. > I have supported many colleagues over the years, in the 4 schools I have worked in, as well as through my SLE deployments. One example of my SLE work was supporting an NQT in another school to ensure her Y3 class made progress. The support included data scrutiny, team teaching, modelling, shared planning, work scrutiny and observation. > I have coached a Deputy in another school, who was new to her post. > In my school I lead KS2 and Maths. During my time in this school, we have moved from requires improvement to good. > In my previous school I was Lead Mentor to our 7 trained mentors, working closely with Edge Hill staff. I have also been a Practice Learning Facilitator for Edge Hill, supporting over 30 colleagues in the North West who were undertaking their Masters degree. > I am currently mentoring trainees as part of the SCITT programme.
What was the Impact of your support?	<ul style="list-style-type: none"> > The Headteacher noted that the NQT was more effective and pupil progress had improved and was ongoing. > The new Deputy developed a more assertive leadership style and a clearer vision of the direction in which the SLT was going to lead the school. > In 2015 we moved from requires improvement to good. > At least 4 trainees per year, received high quality support, and we were commended by Edge Hill on the outstanding experiences we provided.