

EYFS / PRIMARY SLE PROFILE



STACEY POSTLE

SLE designation (Date of designation & Teaching School)	November 2015 Ladywood Teaching School Alliance
Current School (LA or Sponsor)	Claypool Primary School Bolton Local Authority
Recent OfSTED judgement (Overall and Leadership)	Overall: Good Leadership: Good
Context of School	Claypool is an average size primary school with 210 pupils, which serves a mixed community. The school is highly thought of by the parents and has a good reputation within the local community and children are enthusiastic about attending school. Staff are enthusiastic and committed
Particular area(s) of Expertise/ Strength (please show supporting data/ information)	<ul style="list-style-type: none"> > Leadership of the Curriculum > SEND > Behaviour Management
How have you supported other schools or middle leaders and senior leaders in your own school?	<ul style="list-style-type: none"> > Leadership of the Curriculum: I have been a Deputy Headteacher in two schools and successfully supported a number of Headteachers. In my previous school I was acting Headteacher for a term. I have trained as a Leading from the Middle and Leadership Pathways mentor and have coached a number of colleagues through successful initiatives which have raised standards in schools. Through good working relationships I lead, mentor and coach my colleagues to raise standards in their teaching and subject leadership. I currently monitor curriculum leadership in school and I ensure that the new curriculum is being monitored effectively and that subject leaders are accountable for their subject. It also gives me opportunity to praise effective leadership and share good practice which further develops our school team. > SEND: I have been a SENCo for eight years at two separate schools and gained a variety of experiences. I have provided training on new initiatives such as the SEN Code of Practice and relayed how it impacts on teachers and their accountability. By guiding and supporting teachers, pupils with SEND are receiving a high standard of teaching under the new code of practice. I also work closely with cluster schools and offer advice, guidance and support when needed within the cluster. For example, I have supported SENCos when writing their school offers, shared good practice that has been implemented within school and advised on areas which new SENCos may need support with. > Behaviour Management: Through my 14 year teaching experience at 5 different schools I have gained a wealth of strategies and techniques which help support children with behavioural needs and support teachers in implementing good behaviour strategies. I have led behaviour management training sessions at Bolton Music Service at their request, as my behaviour management techniques were recognised as innovative and outstanding by the Deputy Head of the Music Service.