## EYFS / PRIMARY SLE PROFILE



## CRAIG VICKERS

SLE designation (Date of designation & Teaching School)

April 2017

Ladywood Teaching School Alliance

Current School (LA or Sponsor)

The Valley Community Primary School Bolton Local Authority

Recent OfSTED judgement (Overall and Leadership)

Overall: Outstanding Leadership: Outstanding

Context of School

Our school background is unique as we are much bigger than the majority of primary schools, with 507 pupils currently on role. As a school we have almost 100% EAL pupils and the language in common, within the area, is Gujarati. Our pupils tend to use their home language more frequently than most, due to the close-knit nature of the community. The school is in one of the poorest urban areas of the UK and 100% of pupils live in the 10% most deprived areas of Bolton .

Particular area(s) of Expertise/ Strength (please show supporting data/ information

- PE I am a Lead PE Specialist, with over 20 years' experience of working in Education within primary, secondary and special schools. I have a BA PE (QTS) honours degree and have completed numerous sports specific qualifications to become a lead PE tutor for Lancashire LEA.
- > SEND I am a qualified SENCo and within my role I coached and managed a teaching support team and facilitated the relationship between parent - child – school. I empowered TA's and SNA's, through mentoring, sharing good practice and delegating responsibility, so that SEND students benefitted from a whole range of inclusive programmes and activities.
- Outstanding Results in a Multi-Cultural School I have supported the SLT team in achieving consistently high results and maintaining outstanding standards.
- Leadership of continuing professional development (CPD)
  From 2003-2011 I was a lead tutor for PE and Sport as part of the Lancashire LA PE advisory team.
- Initial teacher training (ITT) and newly qualified teacher (NQT) development I have coached and mentored NQTs, not only in their delivery of PE but also in elements of subject leadership. One NQT used the support I gave her to become the Music coordinator, demonstrating that these leadership skills are transferable and can be applied across various subject specialisms.

How have you supported other schools or middle leaders and senior leaders in your own school? Over the last 2 academic years 2015-16/2016-17, I have taken on the dual-role of mentoring and supporting the PE Coordinator at The Valley Community Primary School, while taking a joint lead role with the PE Coordinator in subject leadership. We ensured the planning, coordinating and delivery of PE and School Sport was outstanding.

I have also supported two other schools during this time; St Gregory's RC Primary School and Oxford Grove Primary School. At both schools I developed good positive and trusting relationship with the PE Coordinators. From this foundation we shared moral, as well as, professional motivation to collaborate, using a practical model of professional development, where the focus was on joint observation, coaching and learning by doing. I found during this process there were also mutual reciprocal benefits that led to self-improvement. By the end of the year the positive impact was evident. Planning was more detailed and robust. New assessment procedures were in place There were more "Good" and "Outstanding" lessons being taught and curriculum and extra-curricular activities increased. This was celebrated at the end of the year with the schools receiving the "Sainsbury's School Games Award."

What was the Impact of your support?

- > 100% of teachers were "Entirely" (top score of 5 on questionnaire) satisfied in areas related to confidence, enjoyment and delivery of PE
- > 100% of lesson observations carried out this year have been 'Good' or 'Outstanding'.
- > 2 Hours Curriculum HQ PE across school enabled an increase of 21% from 2015/16
- > 52% children engaged in Sports Clubs
- > Talent ID in place
- > Calendar of competition
- > 16% of children are now involved in sports leadership