

<u>Primary</u>

<u>SLE - Profile</u>



Name	Gemma Owens
SLE designation	April 2019
(Date of designation &	Ladywood Teaching School Alliance
Teaching School)	
Current School	All Saints Church of England Primary School
(LA or Sponsor)	Bolton Local Authority
Recent OfSTED judgement	Overall: Good
(Overall and Leadership)	Leadership: Good
Context of School	All Saints is an average-sized primary school with
	approximately 260 pupils on role with school offering
	nursery provision for 2 year olds. The proportion of pupils
	eligible for free school meals is above average.
	Approximately three quarters of pupils are from heritages
	other than White British, the largest group has a Pakistani
	heritage. Almost three quarters of pupils speak English as
	an additional language and pupil mobility is high.
Particular area(s) of	
Expertise/Strength	English
(please show supporting	Curriculum
data/information	Teaching and learning in Key Stage One
	Year 2 Moderation
How have you supported	I have supported staff in my own school through staff
other schools or middle	meetings, monitoring and team teaching, to ensure that
leaders and senior leaders	the teaching and assessment of reading and writing is
in your own school?	consistent and accurate.
	I have supported subject leaders to ensure that there is
	progression of knowledge and skills in all curriculum areas. I
	have also supported them to discuss the impact that their
	leadership has had on their subject.
	I have supported an English leader in another school that
	was new to role to interpret data, write an action plan and
	carry out staff meetings and monitoring to bring above
	improvements.
	At another school I supported a teacher to understand the
	expectations for the end of year two and to ensure that
	pupils made progress.
	I am a K\$1 moderator for the local authority and have
	supported colleagues from many schools to make
	accurate teacher assessments. Additionally, I delivered a

	CPD session to Year 2 teachers in Bolton about capturing quality reading evidence for assessment. As part of a cluster Peer Review research project, I have trained to become an Improvement Champion where I coach staff to bring about improvements.
What was the Impact of your support?	The quality of reading and writing teaching in school has been verified during a local authority review. "Foundation subject leaders receive suitable training to improve their skills to help the school's drive for improvement. They are well organised and clear about what to check and why." LA review March 2019 The subject leader that I supported now has a detailed action plan based on analysis of the school data and this has timetabled monitoring activities to ensure that the objectives are being met. There was an improvement in the results at the end of KS1 in the school that I supported with more children meeting age related expectations in reading, writing and maths.