

Primary

SLE - Profile



Name	Jessica Kavanagh
SLE designation (Date of designation & Teaching School)	Ladywood teaching Alliance
Current School (LA or Sponsor)	Chorley New Road Primary School
Recent OfSTED judgement (Overall and Leadership)	Recent OfSTED judgement: Good Leadership: Good
Context of School	<p>Chorley New Road Primary School is a larger than average primary school with currently 356 pupils on roll. The proportion of disadvantaged pupils is above the national average.</p> <p>The proportion of pupils who have special educational needs and/or disabilities is well above the national average. The proportion of pupils who have an Education, Health and Care plan is above the national average. The proportion of pupils from minority ethnic groups is below the national average, as is the proportion of pupils who speak English as an additional language.</p> <p>Our school meets the government's current floor standards, which are the minimum expectations for pupils' attainment and progress by the end of Year 6.</p> <p>Our school mission statement is CNR – Challenge, Nurture and Respect and this ethos is embedded throughout our setting, embraced by all staff, pupils and stakeholders.</p>
Particular area(s) of Expertise/Strength (please show supporting data/information)	<p>Strengths</p> <ul style="list-style-type: none"> - SEN and Intervention - Provision mapping - Developing programs of learning - Supporting staff - Deploying and supporting teaching assistants - Supporting SEN pupils - coaching and mentoring - PPG lead

	<p>Over the years, we have developed our offer of intervention so that the children have access to an extremely wide range of provision available for all. This ranges from therapeutic and sensory, bespoke intervention to group talk boost sessions or 'catch-up maths'.</p> <p>The success of the interventions are monitored regularly and I offer advice using expertise to improve outcomes for pupils.</p> <p>Data- progress shows a 3 year rising trend across whole school and groups. The progress has gone from -3 to a positive progress last year.</p>
<p>How have you supported other schools or middle leaders and senior leaders in your own school?</p>	<p>I have enjoyed working with colleagues to develop systems and procedures, which aid learning. We now have a very structured approach to identifying underperformance, creating intervention plans/ provision plans, using targeted intervention and measuring progress regularly. Staff often access my support in finding ways to improve outcomes whether it be for SEN pupils or otherwise.</p> <p>As a PPG lead I have supported other schools identifying better ways to utilise funding that will aid a better outcome for pupils.</p>
<p>What was the Impact of your support?</p>	<p>SEN children are supported well throughout school. All staff are effectively involved in making decisions related to children with SEN in their class. All children with SEN (and others) are making accelerated progress. Interventions are very focused and targeted to ensure children make the best progress possible. My role has ensured that I have supported colleagues in raising the attainment and progress across the school.</p>