

## EYFS / PRIMARY SLE PROFILE



## LAUREN EZA

<b>SLE designation (Date of designation &amp; Teaching School)</b>	<b>May 2018</b> Ladywood Teaching School Alliance
<b>Current School (LA or Sponsor)</b>	Egerton C.P School Bolton LEA
<b>Recent OfSTED judgement (Overall and Leadership)</b>	Outstanding
<b>Context of School</b>	Egerton C.P School is an outstanding school, in Egerton Village.
<b>Particular area(s) of Expertise/ Strength (please show supporting data/ information)</b>	I have been teaching for 18 years, within Key Stage 1 and Early Years. In my role as EYFS lead teacher, I am motivated and committed to ensuring that children get off to a flying start when they begin their schooling. I enjoy the success of recording careful observations of children learning and supporting colleagues to produce high quality assessments of the progress that the youngest children in school make. Improving the quality of continuous provision has been an exciting part of the development of the EYFS to outstanding at Egerton. Demonstrating the impact of this, has provided evaluations to continue developing and getting better. It is a privileged role to be able to ensure children are extremely ready for their next stage of education. I am a Bolton LA moderator, and have a strength in supporting the development of continuous provision, and driving progress in learning through play opportunities.
<b>How have you supported other schools or middle leaders and senior leaders in your own school?</b>	My success in EYFS has meant that the LA has provided opportunities for myself to work within other EYFS settings. Recently, I have supported leaders from an RI school and empowered them to implement strategies for improvement.
<b>What was the Impact of your support?</b>	As a direct result of my support, the EYFS settings worked significantly on transition to Year One with a focus on children being ready for the next stage. This has been captured within their data where they are now tracking targets from the end of EYFS to ensure children leave Year One at ARE and not below this standard.