

CASE STUDY A

Child A is a good reader, a good decoder and has good comprehension skills. New phonic decodable books are sent home from school weekly and also a book for pleasure. Child A is reluctant to read when he comes home from school. He is tired and hungry and needs some chill time, to wind down from the day. Child A's parent is a teacher. Although she has answers and advice for other parents in her school setting, she struggles to engage her own child at home.

The parent's ultimate aim is to encourage her child to willingly engage in reading without rewards and to do it because he enjoys reading. She wants him to develop a culture where it doesn't seem as much of a task and is done for pleasure.

Finding children's interest and tuning into their hobbies helps. Taking Child A to the library each week to choose his own books that interest him. This has increased his engagement in reading and wanting to read without being asked. Finding a good time in the evening to read has also helped. Not straight away, when they arrive through the door or just before bed but maybe once they have eaten, been bathed and in their pyjamas.

There are lots of key factors in making reading with your child a successful experience. Having that quality, quiet time with them one to one. Being in a comfortable and calming environment and reading a book that interests them and that they enjoy. Using my turn, your turn also helps in making sure your child is not overwhelmed with the amount of reading they have to do.