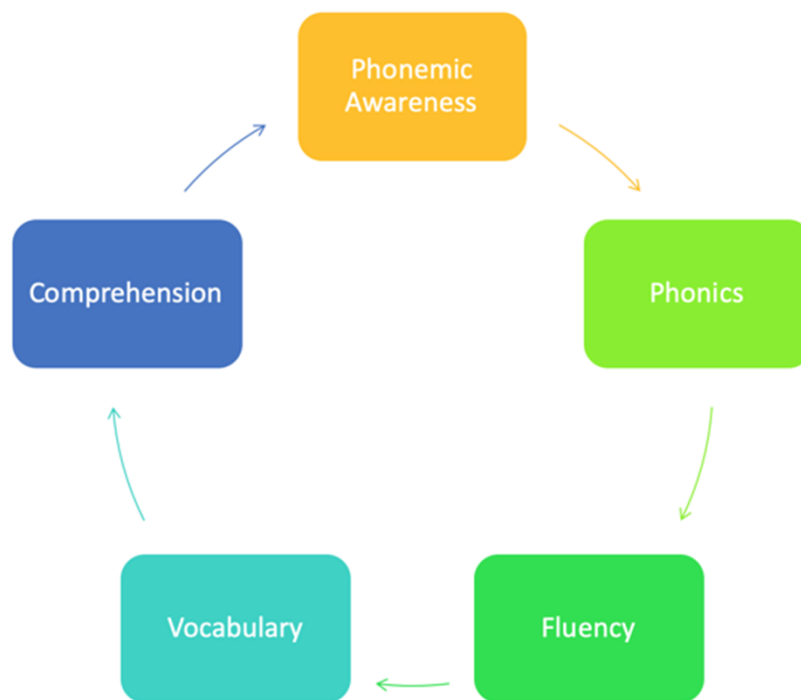


# The Big 5

The Big Five was developed by an American National Reading Panel in 1999.

The National Reading Panel's analysis made it clear that pupils need a systematic approach to develop the necessary skills to make sense of print to develop the skills needed for reading comprehension.



1. Phonemic awareness: recognising individual sounds make up words
2. Phonics and decoding use of the relationship between letters and spoken sounds to decode and blend words
3. Fluency: reading at an appropriate speed with accuracy and expression.
4. Vocabulary: knowing the meaning and pronunciation of words
5. Comprehension: understanding the meaning of the text

## Further information:

<https://www.brainrecoveryproject.org/wp-content/uploads/2018/10/Part-1-Understanding-the-Big-Five-for-the-Early-or-Struggling-Reader.pdf>