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| **Group Name: Sharing books - Top tips and techniques when sharing books with children Length of Session: 60 mins** | | | | |
| **Intended Learning – Adult**   * Parents/carers to understand how reading a story can fit into everyday routines * Parents/carers to snuggle in, interact and share stories with their children * Parents/carers to allow children to take the lead when sharing books * Parents/carers to participate in listening and attention and singing activities | | | **Intended Learning – Child**   * Children to become familiar with staff, setting and group routine * Children to develop attention and listening skills * Children to become familiar with books * Children to develop turn taking skills | |
| **Intended Home Learning**   * Find 10 minutes to read with your child each day. * Turn off any background noise, e.g. television/radio, put your phone away | | | | |
| **Time** | **Activity** | **Adult and leader role** | | **Enhancements/ Equipment Needed** |
| 5 mins | **Welcome & Introductions** | * Welcome each parent * Introduce group facilitators * Discussion re: aim and objectives of group, overview of session | | 2 members of staff  Labels and pens for name badges  Discuss aims of group, importance of not using mobile phones in session |
| 15 mins | **Parent training:**  Parents/carer to spend time with lead deliverer for information, ask questions, discussion around sharing books in the home learning environment  Questions for parents/carers;  Ask each parent/carer did they have a favourite book from their childhood?  Ask each parent/carer ‘What is your child’s favourite book’? | * Show parents/carers video clips of book sharing (Optional) * Parent’s role as first and most enduring educator and their role in supporting communication development * How parents/carers can support good interactions through book sharing. * Discuss the local library service | | T.V. DVD Player  Ready Steady Go clip x 2  Library admission forms – Library Service |
| 10 mins | **Circle Time – Attention & Listening:**  Introduce one Attention & Listening activity and give each child a turn  2-3yr’s ideas –   * Shaky Shaky – using musical instruments sing the shaky shaky song and encourage children to follow your instructions * Using musical instruments encourage children to follow instructions such as “stop”, “go”, “fast” and “slow”.   3-4yr’s ideas -   * Roll ball to each child, say the child’s name, wait for child to give eye contact before saying “go”. * Bubbles - ask each child do they want to blow or pop the bubbles.   4-5yr’s ideas -   * Kim’s Game – show the children the objects, talk about them one by one letting the children look at them and place on a tray. Hide the tray and remove one item and then see if the children can talk about which item has gone. * Show the children a sequence of actions such as clap, touch your head, jump and ask them to copy you when you say ‘go’ | * Welcome each child & sing Hello song to each individual child * Encourage children to sit as a group with parents/carers. * Promoting good sitting/ listening/ turn taking | | Teddy to pass along as you sing the hello song  Ball |
| 25 mins | **Focussed Activities:**  Simon Socks – Sue Hendra /Paul Linnet  Activities – Making sock puppets  Going on a Bear Hunt – Michael Rosen and Helen Oxenbury  Activities - Model the actions whilst reading the book – have sensory trays available with  different materials to represent elements of the story, water, mud, snow and grass  A variety of story sacks and books for children to choose from | * Practitioner to support parents/carers to be more confident when sharing books with their children * Practitioners to support parents/carers to model making a sock puppet with their child * Practitioner to model the actions whilst reading the book | | Book Stations –  Simon Socks – Sue Hendra /Paul Linnet  Going on a Bear Hunt – Michael Rosen and Helen Oxenbury  Range of developmentally appropriate books and story sacks to enhance sharing stories.  Simon Sock Stations – odd socks, felt tips and googly eyes  Nursery Rhyme Station – song choice board and finger puppets |
| 10 mins | **Circle Time, Stickers & Goodbye:**  Practitioner to model a story session - | * Share story * Share HLE leaflet and questionnaire * Goodbye Song | | Focussed Story to model to parents  Leaflet – Reading with your child  Questionnaires |
| *Session Evaluation Notes:* | | | | |