|  |
| --- |
| **Group Name: Sharing books - Top tips and techniques when sharing books with children Length of Session: 60 mins**  |
| **Intended Learning – Adult*** Parents/carers to understand how reading a story can fit into everyday routines
* Parents/carers to snuggle in, interact and share stories with their children
* Parents/carers to allow children to take the lead when sharing books
* Parents/carers to participate in listening and attention and singing activities
 | **Intended Learning – Child*** Children to become familiar with staff, setting and group routine
* Children to develop attention and listening skills
* Children to become familiar with books
* Children to develop turn taking skills
 |
| **Intended Home Learning*** Find 10 minutes to read with your child each day.
* Turn off any background noise, e.g. television/radio, put your phone away
 |
| **Time** | **Activity** | **Adult and leader role** | **Enhancements/ Equipment Needed** |
| 5 mins | **Welcome & Introductions** | * Welcome each parent
* Introduce group facilitators
* Discussion re: aim and objectives of group, overview of session
 | 2 members of staffLabels and pens for name badgesDiscuss aims of group, importance of not using mobile phones in session |
| 15 mins | **Parent training:**Parents/carer to spend time with lead deliverer for information, ask questions, discussion around sharing books in the home learning environmentQuestions for parents/carers;Ask each parent/carer did they have a favourite book from their childhood? Ask each parent/carer ‘What is your child’s favourite book’? | * Show parents/carers video clips of book sharing (Optional)
* Parent’s role as first and most enduring educator and their role in supporting communication development
* How parents/carers can support good interactions through book sharing.
* Discuss the local library service
 | T.V. DVD Player Ready Steady Go clip x 2Library admission forms – Library Service |
| 10 mins | **Circle Time – Attention & Listening:**Introduce one Attention & Listening activity and give each child a turn2-3yr’s ideas –* Shaky Shaky – using musical instruments sing the shaky shaky song and encourage children to follow your instructions
* Using musical instruments encourage children to follow instructions such as “stop”, “go”, “fast” and “slow”.

3-4yr’s ideas -* Roll ball to each child, say the child’s name, wait for child to give eye contact before saying “go”.
* Bubbles - ask each child do they want to blow or pop the bubbles.

4-5yr’s ideas -* Kim’s Game – show the children the objects, talk about them one by one letting the children look at them and place on a tray. Hide the tray and remove one item and then see if the children can talk about which item has gone.
* Show the children a sequence of actions such as clap, touch your head, jump and ask them to copy you when you say ‘go’
 | * Welcome each child & sing Hello song to each individual child
* Encourage children to sit as a group with parents/carers.
* Promoting good sitting/ listening/ turn taking
 | Teddy to pass along as you sing the hello songBall |
| 25 mins | **Focussed Activities:**Simon Socks – Sue Hendra /Paul LinnetActivities – Making sock puppetsGoing on a Bear Hunt – Michael Rosen and Helen Oxenbury Activities - Model the actions whilst reading the book – have sensory trays available with different materials to represent elements of the story, water, mud, snow and grassA variety of story sacks and books for children to choose from  | * Practitioner to support parents/carers to be more confident when sharing books with their children
* Practitioners to support parents/carers to model making a sock puppet with their child
* Practitioner to model the actions whilst reading the book
 | Book Stations – Simon Socks – Sue Hendra /Paul LinnetGoing on a Bear Hunt – Michael Rosen and Helen OxenburyRange of developmentally appropriate books and story sacks to enhance sharing stories.Simon Sock Stations – odd socks, felt tips and googly eyesNursery Rhyme Station – song choice board and finger puppets |
| 10 mins | **Circle Time, Stickers & Goodbye:**Practitioner to model a story session -  | * Share story
* Share HLE leaflet and questionnaire
* Goodbye Song
 | Focussed Story to model to parentsLeaflet – Reading with your childQuestionnaires  |
| *Session Evaluation Notes:* |