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|  | **Pre-School** | **Nursery** | **Reception** | **ELG** |
| **Word Reading** | * Notices print in a book * Can follow along the print as it is read with adult support * Shows interest in signs * Shows interest in logos | * Understands print has meaning * Follows the text from left to right * Turns the pages in a book * Locates a letter * Locates a word * Spot and suggest rhyme * Count or clap syllables * Recognises initial sounds * Orally blends and segments words | * Develops grapheme-phoneme correspondence * Blends cvc words * Reads some digraphs * Reads phase 2 high frequency words * Reads phase 3 high frequency words * Reads phase 4 high frequency words * Reads simple phrases * Re-reads phonetically decodable books for fluency * Re-reads what they have said to check it makes sense | Say a sound for each letter in the alphabet and at least 10 digraphs;  - Read words consistent with their phonic knowledge by sound-blending;  - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. |