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|  | **Pre-School** | **Nursery**  | **Reception**  | **ELG** |
| **Word Reading**  | * Notices print in a book
* Can follow along the print as it is read with adult support
* Shows interest in signs
* Shows interest in logos
 | * Understands print has meaning
* Follows the text from left to right
* Turns the pages in a book
* Locates a letter
* Locates a word
* Spot and suggest rhyme
* Count or clap syllables
* Recognises initial sounds
* Orally blends and segments words
 | * Develops grapheme-phoneme correspondence
* Blends cvc words
* Reads some digraphs
* Reads phase 2 high frequency words
* Reads phase 3 high frequency words
* Reads phase 4 high frequency words
* Reads simple phrases
* Re-reads phonetically decodable books for fluency
* Re-reads what they have said to check it makes sense
 | Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.  |