Reading Record

Understanding Print and How Books Work

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Title of Book:  |
| Can the child locate the front of the book?  |  |
| Can the child locate the title? |  |
| Can the child point to the part of the book that we read? (text not pictures)  |  |
| Can the child turn the pages?  |  |
| Can the child point to where we begin reading?  |  |
| Can the child show you which direction to read a sentence?  |  |
| Can the child show you how to read the second sentence on a page? (return to left)  |  |
| Can the child show you the first and last part of a story? Or a sentence?  |  |
| Can the child locate one letter/two letters?  |  |
| Can the child locate one word/two words?  |  |
| Can the child locate the first letter of a word?  |  |
| Can the child locate the last letter of a word?  |  |
| Can the child point to each word as the teacher reads slowly? (1-1- word correspondence) |  |
| Can the child tell you what a full stop is when you point to it?  |  |
| Can the child tell you what speech marks are when you point to them?  |  |
| Can the child tell you what a question mark is when you point to it?  |  |
| Does the child know that you read the left side page before the right-side page?  |  |
| Can the child identify a capital letter?  |  |

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| Target for the next reading session |
| 1. |