Reading Record

Understanding Print and How Books Work

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Title of Book: | |
| Can the child locate the front of the book? |  |
| Can the child locate the title? |  |
| Can the child point to the part of the book that we read? (text not pictures) |  |
| Can the child turn the pages? |  |
| Can the child point to where we begin reading? |  |
| Can the child show you which direction to read a sentence? |  |
| Can the child show you how to read the second sentence on a page? (return to left) |  |
| Can the child show you the first and last part of a story? Or a sentence? |  |
| Can the child locate one letter/two letters? |  |
| Can the child locate one word/two words? |  |
| Can the child locate the first letter of a word? |  |
| Can the child locate the last letter of a word? |  |
| Can the child point to each word as the teacher reads slowly? (1-1- word correspondence) |  |
| Can the child tell you what a full stop is when you point to it? |  |
| Can the child tell you what speech marks are when you point to them? |  |
| Can the child tell you what a question mark is when you point to it? |  |
| Does the child know that you read the left side page before the right-side page? |  |
| Can the child identify a capital letter? |  |

|  |
| --- |
| Target for the next reading session |
| 1. |