Reading Record

Red Band/Phase 3 Phonics

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Title of Book: | |
| Can the child read aloud around 30 words accurately and fluently? |  |
| Does the child has secure 1-1 word/letter correspondence? |  |
| Can the child repeat words or sentences to check or self-correct? |  |
| Does the child use their oral language to self-correct? (e.g. grammatically incorrect and change to make sense) |  |
| Does the child notice or comment on word endings? (patterns e.g. ed/ing/s) |  |
| Can the child use the meaning of the story to make predictions? |  |
| Can the child simple cvc words by blending from left to right and checks that it makes sense? |  |
| Can the child use punctuation to support meaning? |  |
| Does the child notice if it doesn’t make sense? |  |
| Can the child re-read to check/confirm it makes sense? |  |
| Does the child read more rhythmically and use phrasing? |  |

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| Target for the next reading session |
| 1. |