**Meeting with KS2 pupils:**

**Reading…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Good for your future** | **Helps your education** | **Is something I do before I go to sleep** | **Is something you should start at a young age** | **Fun**  |
| **Interesting** | **Cool** | **Mindful** | **Amazing**  | **Smart**  |

|  |  |  |  |
| --- | --- | --- | --- |
| **What does our school do well in reading?** | **How can we improve reading?** | **How do you know when someone is a good reader?** | **How do you know when someone struggles with reading?** |
| Good way to record reading – Go Read (better than the notebooks- earn rewards; easier; we don’t lose things)Echo readingReading at the end of the dayReading song lyricsBooks are based on our learning journeyLike looking at different authorsLots of shelves of books for different year groupsMini library in the classroomsBooks are interesting and funVending machine – use tokens for excellence | * Reading daily
* Practising
* Practice sounds
* Start with an easier book and challenge yourself to read harder books
 | * They may stumble of a few words but not many
* They don’t need to sound out words
* Children who read longer books like *Harry Potter*
* Good listeners are good readers – know how to pronounce words
* Reads at different pace
* Facial expressions; accents
* Voice goes up for a question
* Change the pitch and volume
 | * Read slowly
* Stumble on lots of words
* They need to sound out words
* Read shorter books – *The Gruffalo*
* They are sometimes a bit embarrassed
* They read less

**What happens for children who struggle with reading?*** Support from people at home
* Support from teachers
* Read more with the teachers
 |

**Meeting with KS1 pupils:**

**Reading…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Books** | **Great for learning** | **Fun** | **Gives my brain more time to think about the stories** | **Great for knowledge**  |
| **Fiction and non-fiction** | **Non-fiction is good for your brain and you can learn about things that you teacher has not taught you**  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **What does our school do well in reading?** | **How can we improve reading?** | **How do you know when someone is a good reader?** | **How do you know when someone struggles with reading?** |
| When we read 3 times, we get our books swappedMiss Dyer Get new booksBring our books backRead our writing to check through | * We would like:
1. More reading at home
2. Swings to read on
3. Comics
4. Meet authors or poets
 | * They can read books
* They can read the words correctly
* They don’t misread any of the words
* They read big books like chapter books and dictionaries
* You listen to them
* They move
 | * They might get the words wrong
* They might not know the words
* They say ‘hug’ for ‘huge’
* They read it read it but not right

**What happens for children who struggle with reading?*** Ask your friend or someone next to you
* If you don’t know a word, you can read a sentence and try and guess
* Get help from teachers and grown ups (or even at home)
 |